

2018 – 2019 Pupil Premium Expenditure Plan

Number of Pupils on Roll Eligible for the Pupil Premium: 34 (20%)

Number of Looked-After Pupils on Roll included in the Pupil Premium: 3 (2%)

Total Allocation of Pupil Premium for 2018 - 2019: £52,800

Identified Barriers to Learning:

The following barriers to learning have been identified in children eligible for the Pupil Premium at The Free School Norwich:

- Speech and language difficulties of identified pupils with Special Educational Needs.
- Speech and language difficulties of identified pupils with English as an Additional Language.
- Emotional, social and behavioural difficulties of identified pupils.

Actions to Overcome Barriers to Learning:

Area of Expenditure	Action Required	Resources	Cost	Expected Impact
Fund 1 qualified support teachers to deliver individually tailored programmes of support to identified underachieving pupils who are eligible for the Pupil Premium.	<ol style="list-style-type: none"> 1. Appoint qualified support teacher. 2. Identify pupils who are underachieving in Maths, Reading and Writing. 3. SENCO and teacher to plan and resource individual learning programmes to support and improve pupils' attainment. 4. Monitor pupil progress through school assessment system. 	Qualified support teacher SENCO planning time	<p><u>1.0 Salary = £16,000</u></p> <p><u>Teaching Resources = £1000</u></p> <p><u>SENCO Planning Time = £1,000</u></p>	Pupils will achieve at least in line with age expectations in Maths and English.
Fund a programme of support sessions in the	<ol style="list-style-type: none"> 1. Identify pupils who are dyslexic and eligible for the Pupil Premium. 	NSDSN Dyslexia Unit	<u>0.5 Salary = £10,000</u>	Pupils will develop strategies which will enable them to cope with and manage their

<p>NSDSN Dyslexia Unit for identified pupils with dyslexia who are eligible for the Pupil Premium.</p>	<ol style="list-style-type: none"> 2. Agree programme of support sessions with parents in the NSDSN Dyslexia Unit. 3. Monitor pupil progress through school assessment system. 		<p><u>TA Dyslexia Support Training = £1,000</u></p> <p><u>Teaching Resources = £500</u></p>	<p>dyslexia to achieve in line with age expectations in Maths and English.</p>
<p>Recruit a 0.8 part-time child counsellor to support children who have emotional and behavioural difficulties who are eligible for the Pupil Premium.</p>	<ol style="list-style-type: none"> 1. Appoint qualified child counsellor. 2. Identify pupils who have emotional and behavioural difficulties. 3. SENCO and child counsellor to plan and deliver individual emotional support programmes. 4. Child counsellor to organise Positive Play sessions for pupils with behavioural difficulties. 5. Monitor pupil progress through school assessment system. 	<p>Child counsellor Emotional awareness resources Positive Play resources SENCO planning time</p>	<p><u>0.8 Salary = £12,000</u></p> <p><u>SENCO Planning Time = £1,000</u></p> <p><u>Teaching Resources = £500</u></p>	<p>Pupils will develop their emotional awareness and literacy and learn strategies to manage their social behaviour to within acceptable boundaries, enabling them to fully engage in learning.</p>
<p>Fund Speech and Language Therapy for children who require support and are eligible for the Pupil Premium.</p>	<ol style="list-style-type: none"> 1. SENCO to liaise with Acorn Tree Psychology and Consultancy Services to plan and deliver individual programmes of SALT 3 x per year. 2. Monitor pupil progress through school assessment system. 	<p>SENCO planning time Acorn Tree Psychology and Consultancy Services</p>	<p><u>SENCO planning Time = £1,000</u></p> <p><u>Consultancy Service Cost = £3,000</u></p>	<p>Pupils will develop their language and communication skills to enable them to fully engage in learning.</p>
<p>Purchase furniture, books and other learning resources to support the needs of identified underachieving pupils</p>	<ol style="list-style-type: none"> 1. SENCO to liaise with appointed support teacher to ascertain learning resource needs of identified pupils. 2. Purchase resources for use in individual learning programmes to 	<p>Books and other learning resources as identified</p>	<p><u>Learning Resources = £1,000</u></p>	<p>Pupils will be able to access the appropriate resources to meet their learning needs to achieve in line with age expectations in Maths and English.</p>

<p>who are eligible for the Pupil Premium within a designated teaching support room in the school.</p>	<p>improve pupil attainment.</p>			
<p>Fund membership of the Children’s University to challenge and extend identified G&T pupils who are eligible for the Pupil Premium.</p> <p>Fund learning activities and opportunities through the Children’s University to challenge and extend identified G&T pupils who are eligible for the Pupil Premium.</p>	<ol style="list-style-type: none"> 1. Identify pupils who are G&T and are eligible for the Pupil Premium. 2. Purchase membership of the Children’s University at the UEA. 3. Liaise with parents regarding membership. 4. Fund learning activities and opportunities through the Children’s University. 5. Monitor pupil progress through the schools’ G&T Owl Project. 	<p>UEA Children’s University</p>	<p><u>Children’s University Membership = £500</u></p> <p>Activity and opportunity expenditure included in above total</p>	<p>Pupils will benefit from a wider range of learning experiences which challenge and extend their thinking, enabling them to achieve their potential in all curriculum areas.</p>
<p>Fund educational residential visits for pupils who are eligible for the Pupil Premium.</p>	<ol style="list-style-type: none"> 1. Identify pupils who are eligible for the Pupil Premium in Years 4, 5 and 6. 2. Liasise with parents to fund annual residential and day visits. 	<p>How Hill Field Study Centre Hill Top Outdoor Centre Isle of Wight Experience French Visit</p>	<p><u>Educational Visits = £2,000</u></p>	<p>Pupils will benefit from the learning experiences offered, enabling them to achieve their potential in related curriculum areas.</p>
<p>Fund educational day visits and social events in school for pupils who are eligible for the Pupil Premium.</p>	<ol style="list-style-type: none"> 1. Identify pupils who are eligible for the Pupil Premium in Years R – 6. 2. Liasise with parents to fund visiting learning activities and social events. 	<p>Mad Science Day Travelling Theatre Groups Visiting Educational Events Squirrels Sleepover</p>	<p><u>Educational Events = £2,000</u></p>	<p>Pupils will benefit from the learning and social experiences offered, enabling them to achieve their potential in related curriculum areas.</p>

Harvest Term 2018



Pupil Outcomes:

No. of PP pupils entered for the KS2 SATs in 2018: 8

% represented by each pupil: 12.5%

Pupil Premium – Impact of Actions on Pupil Attainment

Pupil Premium (8)	2018 Attainment	
	School	National
KS2 SATs Pass	71%	70%
High Attainers	14%	12%

Pupil Premium – Impact of Actions on Pupil Progress

KS2 SATs (8)	2018 Progress	
	School	National
Maths	6.05	0.31
Reading	2.71	0.31
Writing	0.05	0.24

Summary:

In 2018, the school's Pupil Premium results were slightly above the national average in terms of attainment. In terms of progress, the school's Pupil Premium results for Maths and Reading were well above the National Average, but slightly below the National Average in Writing. Progress in Writing is therefore an area for improvement in 2018 – 2019.