



Harvest Term 2019 Curriculum Plan: Year 1

English

Reading: Phonics Bug reading and phonics scheme.

Writing: Form letters of a clear and regular size, forming lower case and capital letters correctly. Write lists and simple facts.

Speaking: Use talk to produce ideas for writing. Use question words (Who? Where? etc.) Extend vocabulary by exploring new words. Use talk to give well-structured descriptions.

SPaG: Make phonetically plausible attempts to spell unknown words. Begin to use a capital letter and a full stop in a sentence.

Class Story: George's Marvellous Medicine

Maths

Number:

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least. Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Science

Unit: Parts of animals

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

ICT

Unit: 1.1 – We are Treasure Hunters

- To understand algorithms and how algorithms are implemented as programs on digital devices.
- Know that that programs execute by following precise and unambiguous instructions.

Personal Learning Activities

KS1: Computing, Textile Creations, The World of Fairy Tales, Construction Challenge

KS2: Computing, KS2 Football, Art from Children's Literature, Norwich History Trail, Spanish

Themed Unit: The Romans in Britain

- What was life in Celtic Britain like and how did it change when the Romans invaded?
- Why was the Roman army so powerful?
- What changes did the Romans bring to Britain (eg: roads, money, viaducts, buildings etc)?
- What were Roman towns like?
- Who was Boudicca and why did the Romans dislike her so much?
- Why did the Romans build Hadrian's Wall?

Educational Visit / Event:

The Romans in Britain Day – visit to Norwich Castle Museum Roman Gallery followed by Roman food tasting at school.

Music

Famous Composers:

Listening to and appreciating music from a range of different composers and different periods in history.

MFL - French

Years R, 1 and 2: Greetings and Simple Conversations

Years 3 and 4: Days of the Week and Dates

Years 5 and 6: At School and Classroom Objects

Spanish: With identified G&T children.

Physical Education

KS1: Football Skills

KS2: Multi-Skills

Swimming: KS2 Squad Training

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

- Express difficulties and acknowledge uncomfortable and vulnerable feelings.
- To be themselves with their friends and others.