



# Harvest Term 2019 Curriculum Plan: Year 2



**English**

**Reading:** Understand the structure, purpose and audience of descriptive texts and lists.

**Writing:** Write a detailed description of a place using senses. Write a simple, formal letter. Write a list of 'Top Tips'.

**Speaking:** Understand different sentence forms such as statements, questions, commands.

**SPaG:** Identify nouns, adjectives and verbs and use them. Use question marks. Use connectives to join words and clauses. Use simple past tense.

**Class Story:** The Magic Faraway Tree by Enid Blyton

**Maths**

**Number:**

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number..
- Order objects and numbers signs.
- Compare and order numbers from 0 up to 100; use <, > and = .
- Use place value and number facts to solve problems.
- Identify, represent and estimate numbers using different representations including the number line.
- Recall and use addition and subtraction facts to 20 fluently.
- Recognise and use the inverse relationship between addition and subtraction.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally.

**Science**

**Unit: Uses of Materials**

- Know different properties such as hardness, strength, flexibility and shininess, and compare the properties of different materials.
- Identify suitable and unsuitable materials for different objects and explain why they are unsuitable.
- Sort materials into groups in various ways explaining groupings.

**ICT**

**Unit 2.1: We are Astronauts**

- Have a clear understanding of algorithms as sequences of instructions.
- Convert simple algorithms to programs.
- Predict what a simple program will do.
- Spot and fix (debug) errors in their programs.

**Personal Learning Activities**

**KS1:** Computing, Textile Creations, The World of Fairy Tales, Construction Challenge

**KS2:** Computing, KS2 Football, Art from Children's Literature, Norwich History Trail, Spanish

**Themed Unit: The Romans in Britain**

- What was life in Celtic Britain like and how did it change when the Romans invaded?
- Why was the Roman army so powerful?
- What changes did the Romans bring to Britain (eg: roads, money, viaducts, buildings etc).
- What were Roman towns like?
- Who was Boudicca and why did the Romans fear her so much?
- Why did the Romans build Hadrian's Wall?

**Educational Visit / Event:**  
The Romans in Britain Day – visit to Norwich Castle Museum Roman Gallery followed by Roman food tasting at school.

**Music**

**Famous Composers:**

Listening to and appreciating music from a range of different composers and different periods in history.

**MFL - French**

**Years R, 1 and 2:** Greetings and Simple Conversations

**Years 3 and 4:** Days of the Week and Dates

**Years 5 and 6:** At School and Classroom Objects

**Spanish:** With identified G&T children.

**Physical Education**

**KS1:** Football Skills  
**KS2:** Multi-Skills

**Swimming:** KS2 Squad Training

**Whole School:** Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

**THRIVE**

- Negotiate agreements about use of playground, common rooms, astro-turf area eg. Ball games every other day etc.
- Provide real and simulated experiences of taking responsibility in different roles and situations.