



Harvest Term 2019 Curriculum Plan: Year 3



English

Reading: Recognise the features of a fantasy story and a non-chronological report.

Writing: How to create effective character descriptions, how to write a simple, non-chronological report, how to write an exciting, gripping fantasy story.

Speaking: Developing and extending ideas using a sequence of sentences.

SPaG: Adding interest and detail using adjectives, verbs and noun phrases, developing and extending ideas using a sequence of sentences using paragraphs to organize ideas, using the third person narrative voice and present tense verbs. .

Class Story:

Maths

Number: Count from 0 in multiples of 4, 8, 50 and 100, identify, represent and estimate numbers using different representations, recognise the place value of each digit in a 3-digit number, read and write numbers up to 1000, find 10 or 100 more or less than a given number, compare and order numbers up to 1000, add and subtract multiples of 100, add and subtract 1s to and from 3-digit numbers, add and subtract 10s to a 3-digit number, add and subtract 100s to and from a 3-digit number.

Science

Unit: Movement and Feeding

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

ICT

Unit: We are Programmers

- Create an algorithm for an animated scene in the form of a storyboard.
- Write a program in Scratch to create the animation.
- Correct mistakes in their animation programs.

Personal Learning Activities

KS1: Computing, Textile Creations, The World of Fairy Tales, Construction Challenge

KS2: Computing, KS2 Football, Art from Children's Literature, Norwich History Trail, Spanish

Themed Unit: The Romans in Britain

- What was life in Celtic Britain like and how did it change when the Romans invaded?
- Why was the Roman army so powerful and successful?
- What new technology did the Romans bring to Britain (eg: roads, money, viaducts, buildings etc).
- How were Roman towns built and what was life like inside?
- Who was Boudicca and what problems did she cause for the Romans?
- How did the Romans build Hadrian's Wall and why did they fear the Scots?

Educational Visit / Event:

The Romans in Britain Day – visit to Norwich Castle Museum Roman Gallery followed by Roman food tasting at school.

Music

Famous Composers:

Listening to and appreciating music from a range of different composers and different periods in history.

MFL - French

Years R, 1 and 2: Greetings and Simple Conversations

Years 3 and 4: Days of the Week and Dates

Years 5 and 6: At School and Classroom Objects

Spanish: With identified G&T children.

Physical Education

KS1: Football Skills

KS2: Multi-Skills

Swimming: KS2 Squad Training

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

- Provide opportunities for a child to be in a team and follow another's lead.
- Create opportunities for the child to lead you/or others in an activity they know about.