



Harvest Term 2019 Curriculum Plan: Year 4



English

Reading: Word and comprehension reading.

Writing: To write a non-chronological report in the form of a magazine article looking at alliteration and punctuation for effect. To write a diary entry of a superhero, using personal and possessive pronouns, adverbs and conjunctions.

Speaking: Select and use appropriate registers for effective communication.

SPAG: To use co-ordinate and subordinate clauses in sentences to add detail to descriptions. To focus on extending the use of adverbs, and to look at the present perfect.

Class Story: The Boy At The Back Of The Class by Onajali Q. Rauf

Maths

Number: Explore Roman numerals up to 100. Count in multiples of 6,7,9,25 and 1000. Find 1000 more or less than a given number. Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). Order and compare numbers beyond 1000. Identify, represent and estimate numbers using different representations. Round any number to the nearest 10, 100 and 1000. Solve number and practical problems that involve all of the above and with increasingly large positive numbers. Count backwards through zero to include negative numbers.

Science

Unit: Electricity

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Recognise that a simple switch opens and closes a circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

ICT

Unit 4.1: We are software developers

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Personal Learning Activities

KS1: Computing, Textile Creations, The World of Fairy Tales, Construction Challenge

KS2: Computing, KS2 Football, Art from Children's Literature, Norwich History Trail, Spanish

Themed Unit: The Romans in Britain

- What was life in Celtic Britain like and how did it change when the Romans invaded?
- Why was the Roman army so powerful and successful?
- What new technology did the Romans bring to Britain (e.g. roads, money, viaducts, buildings etc.).
- How were Roman towns built and what was life like inside?
- Who was Boudicca and what problems did she cause for the Romans?
- How did the Romans build Hadrian's Wall and why did they fear the Scots?

Educational Visit / Event:

The Romans in Britain Day – visit to Norwich Castle Museum Roman Gallery followed by Roman food tasting at school.

Music

Famous Composers:

Listening to and appreciating music from a range of different composers and different periods in history.

MFL - French

Years R, 1 and 2: Greetings and Simple Conversations

Years 3 and 4: Days of the Week and Dates

Years 5 and 6: At School and Classroom Objects

Spanish: With identified G&T children.

Physical Education

KS1: Football Skills

KS2: Multi-Skills

Swimming: KS2 Squad Training

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

Discuss a range of ways to resolve conflict and manage disagreement (Power with Responsibility).

Notice the social role the child most commonly takes up; provide opportunities for her/him to experience something different.