



Harvest Term 2019 Curriculum Plan: Year 5



English

Reading: Reading comprehensions.
Writing: To write a persuasive radio broadcast, using rhetorical questions, personal pronouns and emotive language. To write a 'breaking news' article and a biographical magazine article.
Speaking: Circle time discussions and presentations.
SPaG: To use varied sentences, including using single and subordinate clauses for effect. To use alliteration and power punctuation. To extend the use of adverbs/adverbials. To understand causal connectives and prepositions. To punctuate dialogue accurately.
Class Story: 'Wild Boy' by Rob Lloyd-Jones.

Maths

Number: To use concrete manipulatives and pictorial diagrams to recap representing numbers up to 100,000, comparing and ordering them. To round any number to the nearest 10, 100, 1000 and 10,000. To know Roman numerals up to 1000. To explore negative numbers, placing them on number lines accurately.
Addition and subtraction: To add and subtract whole numbers up to 4 digits long using mental and formal written methods. To use rounding and inverse operations to check answers for accuracy.
Statistics: To solve comparison, sum and difference problems using information presented in a line graph. To complete, read and interpret information in tables (including timetables).

Science

Unit: Earth and Space

- To describe the movement of the Earth and other planets relative to the Sun in our Solar System.
- To describe the movement of the Moon relative to the Earth.
- To describe the Sun, Earth and Moon as approximately spherical bodies.
- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

ICT

Unit: 5.1 – We are game developers

- To design, write and debug programs to accomplish specific goals.
- To use sequence, selection and repetition in programs.
- To use logical reasoning to explain how simple algorithms work.
- To select and combine a variety of software.

Personal Learning Activities

KS1: Computing, Textile Creations, The World of Fairy Tales, Construction Challenge
KS2: Computing, KS2 Football, Art from Children's Literature, Norwich History Trail, Spanish

Themed Unit: The Romans in Britain

- What was life in Celtic Britain like and how did it change when the Romans invaded?
- Why was the Roman army so powerful and successful?
- What new technology did the Romans bring to Britain (e.g.: roads, money, viaducts, buildings etc.).
- How were Roman towns built and what was life like inside?
- Who was Boudicca and what problems did she cause for the Romans?
- How did the Romans build Hadrian's Wall and why did they fear the Scots?

Educational Visit / Event:

The Romans in Britain Day – visit to Norwich Castle Museum Roman Gallery followed by Roman food tasting at school.

Music

Famous Composers:

Listening to and appreciating music from a range of different composers and different periods in history.

MFL - French

Years R, 1 and 2: Greetings and Simple Conversations
Years 3 and 4: Days of the Week and Dates
Years 5 and 6: At School and Classroom Objects
Spanish: With identified G&T children.

Physical Education

KS1: Football Skills
KS2: Multi-Skills

Swimming: KS2 Squad Training

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

- Avoid exposing the child when skills and experiences outside of their familiar experience challenge their sense of safety or competence.
- Notice the social role the child or young person most commonly takes up; provide opportunities for her/him to experience something different.