



# Christmas Term 2019 Curriculum Plan: Year 1

## English

**Reading:** Phonics Bug reading and phonics scheme. Reading to check what has been written.

**Writing:** Form letters of a clear and regular size, forming lower case and capital letters correctly.

**Speaking:** Use talk to produce ideas for writing and to give clear explanations. Extend vocabulary by exploring new words.

**SPaG:** Make phonetically plausible attempts to spell unknown words. Use a capital letter and a full stop correctly in a sentence. Use a capital letter for proper nouns: places. Use adjectives in a sentence. Add -s or -es to change a singular noun into a plural noun. Use connectives to join two simple sentences, thoughts or ideas. Sequence words in a meaningful order. Understand the different reasons for writing and purpose of different text forms.

**Class Story:** The Christmasaurus - Tom Fletcher

## Maths

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one- digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial, representations and missing number problems.
- Recognise and name common 2D shapes. Recognise and name 3D shapes.

## Science

### Unit: Changing seasons

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

## ICT

### Unit: 1.2 We are TV chefs

- To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- To use different features of a video camera to capture moving images.

## Personal Learning Activities

**EYFS and Year 1:** Rehearsals and preparation of songs, actions and speaking parts for the EYFS + Year 1 Christmas Performance.

**Years 2 – 6:** Rehearsal and preparation of songs, acting parts and choreography for Dick Whittingham and his Cat.

## Themed Unit

### Religious Leaders: Mother Teresa of Calcutta

Who was Mother Teresa?

What kind of life did she lead?

How did Mother Teresa help others in the world?

What can we learn from Mother Teresa about how to lead our lives?

### Educational Visit / Event:

Year 2 – 6 Christmas musical production of Dick Whittingham and his Cat.  
Whole school – West End in Schools visiting theatre production of Cinderella.

## Music

### Musical Instruments:

Exploring the sounds of different types of musical instrument and how each is played.

## MFL - French

**Years R, 1 and 2:** Merry Christmas! and Letters of the Alphabet

**Years 3 and 4:** Merry Christmas! and Progress Assessments

**Years 5 and 6:** Merry Christmas! and Likes and Dislikes

**Spanish:** With identified G&T children.

## Physical Education

**KS1:** Multi Skills – Hockey

**KS2:** Indoor Hockey

**Swimming:** Year 4

**Whole School:** Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

## THRIVE

- Express difficulties and acknowledge uncomfortable and vulnerable feelings.
- To be themselves with their friends and others.