



Christmas Term 2019 Curriculum Plan: Year 2



English

Reading: Phonics Bug Reading Scheme and reading comprehensions from a variety of texts.

Writing: Write a fact-file, set of simple instructions and a story with a moral.

Speaking: Use talk to give clear explanations, clear directions and to tell stories and build narratives, extend vocabulary by exploring the meaning and sounds of new words.

SPaG: Punctuate sentences with a question mark, use different sentence forms, use question words appropriately, recognise and use nouns, adjectives and verbs to add detail, use clear commands and imperative verbs, write using the present tense, extend sentences with a variety of conjunctions, use the past tense, recap on basic punctuation (capital letters and full stops), use simple labels, use capital letters for proper nouns and I.

Class Story: The Magician's Nephew by C.S Lewis.

Maths

Addition and Subtraction: Recall and use addition and subtraction facts to 20 fluently, derive and use related facts up to 100, add and subtract 2-digit and 1-digit numbers using concrete objects, pictorial representations, and mentally, show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot, solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

Measurement: Recognise and use symbols for pounds (£) and pence (p), combine amounts to make a particular value, find different combinations of coins that equal the same amount of money.

Multiplication and Division: Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Science

Unit: Living Things

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Notice that animals, including humans, have offspring which grow into adults
- Identify and classify a variety of living things
- Use observations and ideas to suggest answers to questions
- Gather and record data
- Observe results carefully, using simple equipment

ICT

Unit: Unit: 2.2 – We Are Games Testers

- Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.
- Use logical reasoning to predict the behaviour of simple programs.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully.

Personal Learning Activities

EYFS and Year 1: Rehearsals and preparation of songs, actions and speaking parts for the EYFS + Year 1 Christmas Performance.

Years 2 – 6: Rehearsal and preparation of songs, acting parts and choreography for Dick Whittingham and his Cat.

Themed Unit

Religious Leaders: Mother Theresa of Calcutta

- Who was Mother Theresa
- What kind of life did she lead?
- How did Mother Theresa help others in the world?
- What can we learn from Mother Theresa about how to lead our lives?

Educational Visit / Event:

Year 2 – 6 Christmas musical production of Dick Whittingham and his Cat. Whole school – West End in Schools visiting theatre production of Cinderella.

Music

Musical Instruments:

Exploring the sounds of different types of musical instrument and how each is played.

MFL - French

Years R, 1 and 2: Merry Christmas! and Letters of the Alphabet

Years 3 and 4: Merry Christmas! and Progress Assessments

Years 5 and 6: Merry Christmas! and Likes and Dislikes

Spanish: With identified G&T children.

Physical Education

KS1: Multi Skills – Hockey

KS2: Indoor Hockey

Swimming: Year 4

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

- Negotiate agreements about use of playground, common rooms, astro-turf area eg. Ball games every other day etc.
- Provide real and simulated experiences of taking responsibility in different roles and situations.