



Christmas Term 2019 Curriculum Plan: Year 3



English

Reading: Recognise the features of an invitation, instructions and a letter of apology.

Writing: How to write an invitation, how to write a set of instructions (directions), how to write a formal letter of apology.

Speaking: Using formal language and choosing appropriate language.

SPaG: Using imperatives or 'bossy verbs, using adjectives and adverbs to add detail, using prepositions of place to clarify directions, using paragraphs to organize and sequence ideas, using higher-level connectives.

Class Story: Danny the champion of the world by Roald Dahl

Maths

Number: Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction, solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction, estimate the answer to a calculation and use inverse operations to check answers, recall and use multiplication and division facts for the 3,4 and 8 multiplication tables, write and calculate mathematical statements for multiplication and division using the multiplication tables they know, solve problems, including missing number problems, involving multiplication and division and count from 0 in multiples of 4, 8, 50 and 100.

Science

Unit: Light and Shadows

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that shadows are formed when the light from a light source is blocked by a solid object
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Find patterns in the way that the size of shadows change.
- Setting up simple practical enquiries, comparative and fair tests.

ICT

Unit: 3.2 – We Are Bug Fixers

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.
- Solve problems by decomposing them into smaller parts.
- Use sequence, selection, and repetition in programs.
- Work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Personal Learning Activities

EYFS and Year 1: Rehearsals and preparation of songs, actions and speaking parts for the EYFS + Year 1 Christmas Performance.

Years 2 – 6: Rehearsal and preparation of songs, acting parts and choreography for Dick Whittingham and his Cat.

Themed Unit

Religious Leaders: Mother Theresa of Calcutta

- Who was Mother Theresa and how did she lead her life?
- What did Mother Theresa believe was her purpose in life?
- How did Mother Theresa help others in the community?
- What message did Mother Theresa teach to others in the world?

Educational Visit / Event:

Year 2 – 6 Christmas musical production of Dick Whittingham and his Cat.
Whole school – West End in Schools visiting theatre production of Cinderella.

Music

Musical Instruments:

Exploring the sounds of different types of musical instrument and how each is played.

MFL - French

Years R, 1 and 2: Merry Christmas! and Letters of the Alphabet

Years 3 and 4: Merry Christmas! and Progress Assessments

Years 5 and 6: Merry Christmas! and Likes and Dislikes

Spanish: With identified G&T children.

Physical Education

KS1: Multi Skills – Hockey

KS2: Indoor Hockey

Swimming: Year 4

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

- Provide opportunities for a child to be in a team and follow another's lead.
- Create opportunities for the child to lead you/or others in an activity they know about.