



Christmas Term 2019 Curriculum Plan: Year 4



English

Reading: Word and comprehension reading.
Writing: How to write a vivid description of a character and setting for a board game. How to write a background story and clear, concise instructions for a board game. How to write a persuasive advert for a board game.
Speaking: Select and use appropriate registers for effective communication.
SPAG: To use personal pronouns as a persuasive feature. To use imperative verbs, adverbs and adjectives to create more detailed instructions. To use alliteration and punctuation for effect. To use superlatives and other emotive vocabulary to persuade. To focus on weekly spellings.
Class Story: Gangster Granny by David Walliams.

Maths

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Convert between different units of measure.
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Recall and use multiplication and division facts for multiplication tables up to 12×12 .

Science

Unit 2: Dangers to Living Things

- What do I know and what do I need to know about food chains?
- Describe features shared by all food chains.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Recognise how changes to the environment through fire and flooding can affect living things.
- Consider how humans can reduce the effects of changes to the environment.
- Evaluating change in pond life.

ICT

Unit 4.2: Prototyping an Interactive Toy.

- Design and make an on-screen prototype of a computer-controlled toy.

Personal Learning Activities

EYFS and Year 1: Rehearsals and preparation of songs, actions and speaking parts for the EYFS + Year 1 Christmas Performance.

Years 2 – 6: Rehearsal and preparation of songs, acting parts and choreography for Dick Whittingham and his Cat.

Themed Unit

Religious Leaders: Mother Theresa of Calcutta

- Who was Mother Theresa and how did she lead her life?
- What did Mother Theresa believe was her purpose in life?
- How did Mother Theresa help others in the community?
- What message did Mother Theresa teach to others in the world?
- NB: Weeks 5 and 6 will be devoted to the Christmas Story and preparations for the Christmas Production.

Educational Visit / Event:

Year 2 – 6 Christmas musical production of Dick Whittingham and his Cat.
 Whole school – West End in Schools visiting theatre production of Cinderella.

Music

Musical Instruments:

Exploring the sounds of different types of musical instrument and how each is played.

MFL - French

Years R, 1 and 2: Merry Christmas! and Letters of the Alphabet

Years 3 and 4: Merry Christmas! and Progress Assessments

Years 5 and 6: Merry Christmas! and Likes and Dislikes

Spanish: With identified G&T children.

Physical Education

KS1: Multi Skills – Hockey

KS2: Indoor Hockey

Swimming: Year 4

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

Encourage a child to take age appropriate responsibility, remembering it is important for them to experience success.