



Christmas Term 2019 Curriculum Plan: Year 5

English

Reading: Reading comprehensions.

Writing: To write a biographical magazine article. To write a fable aimed at a younger audience.

Speaking: Circle time discussions and presentations.

SPaG: To use paragraphs to organize and sequence ideas. To extend the range of sophisticated vocabulary used for dramatic effect. To identify and use adverbials of more than one word (time, place and cause). To use relative clauses starting with who, which, where, when, whose and that. To accurately use parenthesis.

Class Story: 'Boy Overboard' by Morris Gleitzman.

Maths

Number: To identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers. To know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. To recognise and use square numbers and cube numbers and the notation for squared and cubed. To multiply and divide whole numbers by 10, 100 and 1000.

Measurement: To measure and calculate the perimeter of composite rectilinear shapes in cm and m. To calculate and compare the area of rectangles (including squares) using standard units (cm², m²) and to estimate the area of irregular shapes.

Data Handling: To complete, read and interpret information in tables including timetables.

Science

Unit: Earth and Space

- To describe the movement of the Earth and other planets relative to the Sun in our Solar System.
- To describe the movement of the Moon relative to the Earth.
- To describe the Sun, Earth and Moon as approximately spherical bodies.
- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

ICT

Unit: 5.1 – We are game developers

- To design, write and debug programs to accomplish specific goals.
- To use sequence, selection and repetition in programs.
- To use logical reasoning to explain how simple algorithms work.

Personal Learning Activities

EYFS and Year 1: Rehearsals and preparation of songs, actions and speaking parts for the EYFS + Year 1 Christmas Performance.

Years 2 – 6: Rehearsal and preparation of songs, acting parts and choreography for Dick Whittingham and his Cat.

Themed Unit

Religious Leaders: Mother Theresa of Calcutta

- Who was Mother Theresa and how did she lead her life?
- How did Mother Theresa express her faith in God?
- What did Mother Theresa believe was her calling in life?
- How did Mother Theresa help vulnerable people in the community?
- What message did Mother Theresa leave for others in the world to follow?

Educational Visit / Event:

Year 2 – 6 Christmas musical production of Dick Whittingham and his Cat. Whole school – West End in Schools visiting theatre production of Cinderella.

Music

Musical Instruments:

Exploring the sounds of different types of musical instrument and how each is played.

MFL - French

Years R, 1 and 2: Merry Christmas! and Letters of the Alphabet

Years 3 and 4: Merry Christmas! and Progress Assessments

Years 5 and 6: Merry Christmas! and Likes and Dislikes

Spanish: With identified G&T children.

Physical Education

KS1: Multi Skills – Hockey

KS2: Indoor Hockey

Swimming: Year 4

Whole School: Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

THRIVE

- Avoid exposing the child when skills and experiences outside of their familiar experience challenge their sense of safety or competence.
- Notice the social role the child or young person most commonly takes up; provide opportunities for her/him to experience something different.