



# Christmas Term 2019 Curriculum Plan: Year 6



## English

**Reading:** Reading comprehension focusing on writing detailed responses to questions.

**Writing:** Develop writing skills for persuasive writing and an autobiography that could be put in a time capsule.

**Speaking:** Develop the conventions of conversations and its difference from debating.

**SPaG:** Understand and spell words containing prefixes e.g. aero-, micro-, super-, sub-, inter-. Understand adverbials and modal verbs.

**Class book:** The Peculiars by Kieran Larwood

## Maths

**Number and Place Value:** Understand real life applications for negative numbers and fractions. Understand place value applications for decimals.

**Mental multiplication and division:** Apply knowledge of basic times tables to more complex multistep operations.

**Geometry:** Calculate perimeter and areas of 2D shapes. Understand the concept of volume.

**Statistics:** Not studied this term.

## Science

### Unit: Our Bodies

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

## ICT

### Unit: 6.2- We are Computational Thinkers

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

## Personal Learning Activities

**EYFS and Year 1:** Rehearsals and preparation of songs, actions and speaking parts for the EYFS + Year 1 Christmas Performance.

**Years 2 – 6:** Rehearsal and preparation of songs, acting parts and choreography for Dick Whittingham and his Cat.

## Themed Unit

### Religious Leaders: Mother Theresa of Calcutta

- Who was Mother Theresa and how did she lead her life?
- How did Mother Theresa express her faith in God?
- What did Mother Theresa believe was her calling in life?
- How did Mother Theresa help vulnerable people in the community?
- What message did Mother Theresa leave for others in the world to follow?

### Educational Visit / Event:

Year 2 – 6 Christmas musical production of Dick Whittingham and his Cat. Whole school – West End in Schools visiting theatre production of Cinderella.

## Music

### Musical Instruments:

Exploring the sounds of different types of musical instrument and how each is played.

## MFL - French

**Years R, 1 and 2:** Merry Christmas! and Letters of the Alphabet

**Years 3 and 4:** Merry Christmas! and Progress Assessments

**Years 5 and 6:** Merry Christmas! and Likes and Dislikes

**Spanish:** With identified G&T children.

## Physical Education

**KS1:** Multi Skills – Hockey

**KS2:** Indoor Hockey

**Swimming:** Year 4

**Whole School:** Competitive sports activities and events with other schools through the Norwich Schools Sports Partnership.

## THRIVE

- Acknowledge the feelings and tensions that might be present in holding contradictory views to peers
- Notice the social role they most commonly take up and provide opportunities to experience something different