

Handwriting Curriculum Overview



This Curriculum Overview shows what your child will learn in Handwriting during their time at The Free School Norwich. This is reviewed annually and may be adapted to meet the needs of individual children or classes, and where appropriate, will be linked to events or places in our local environment.

Year 1 Handwriting					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
RECAP	UNITS 1-4	UNITS 5 - 10	UNITS 11-16	UNITS 17-22	UNITS 23-28
<p>Sequence:</p> <p>Form digits 0-9</p> <p>Form lower case letters correctly</p> <p>Form capital letters</p>	<p>Sequence:</p> <p>Introducing letter families, Set 1 (c o a d g f s q e)</p> <p>Practising letter families, Set 1 (c o a d g f s q e)</p> <p>Introducing letter families, Set 2 (i l t j u y)</p> <p>Practising letter families, Set 2 (i l t j u y)</p>	<p>Sequence:</p> <p>Introducing letter families, Set 3 (b h k m n p r)</p> <p>Practising letter families, Set 3 (b h k m n p r)</p> <p>Introducing letter families, Set 4 (v w x z)</p> <p>Practising letter families, Set 4 (v w x z)</p> <p>Practising capital letters</p> <p>Practising capital letters</p>	<p>Sequence:</p> <p>Practising capital letters</p> <p>Practising numbers</p> <p>Introducing break letters</p> <p>Practising consistent size and height of small letters</p> <p>Diagonal join to Set 1 letters: ed</p> <p>Diagonal join to Set 1 and 2 letters: ig</p>	<p>Sequence:</p> <p>Diagonal join to Set 3 letters: ar</p> <p>Diagonal join to Set 4 letters: aw</p> <p>Diagonal join to the top of Set 1 letters: ef</p> <p>Diagonal join to the top of Set 2 letters: il</p> <p>Diagonal join to the top of Set 3 letters: ck, tch</p> <p>To form and join from the letter w: wa</p>	<p>Sequence:</p> <p>Practising the horizontal join: oo</p> <p>Horizontal join to Set 3 letters: or, ore</p> <p>Practising the fourth join to Set 1 letters: of</p> <p>Practising the fourth join to Set 2 letters: wl</p> <p>Practising break letters</p> <p>Revising the four handwriting joins: ai, al, ol, ow</p>

Handwriting Curriculum Overview



National Curriculum Links:	National Curriculum Links:	National Curriculum Links:	National Curriculum Links:	National Curriculum Links:	National Curriculum Links:
<p>KS1 Writing: Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters</p> <p>Form digits 0-9</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>	<p>KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters</p> <p>Form digits 0-9</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>	<p>KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters</p> <p>Form digits 0-9</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>	<p>KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters</p> <p>Form digits 0-9</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>	<p>KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters</p> <p>Form digits 0-9</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>	<p>KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place</p> <p>Form capital letters</p> <p>Form digits 0-9</p> <p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>

Handwriting Curriculum Overview



Year 2 Handwriting

Harvest	Christmas	Winter	Spring	Whitsun	Summer
UNITS 1-4	UNITS 5-9	UNITS 10-14	UNITS 15-19	UNITS 20-24	UNITS 25-28
<p>Sequence:</p> <p>Practising joining to the top: ai</p> <p>Practising the join from the letter e: ee</p> <p>Practising joining from the letter i: ie</p> <p>Practising the horizontal join: oa</p> <p>National Curriculum Links: KS1 Writing:</p> <p>Form lower-case letters of the correct size relative to one another</p> <p>Start using some of the diagonal and horizontal strokes needed to</p>	<p>Sequence:</p> <p>Practising the size and height of letters: oo</p> <p>Practising joining from the letter o: oi</p> <p>Practising capital letters</p> <p>Practising joining to the letter a: ea</p> <p>Practising joining to the letter r: er</p> <p>National Curriculum Links: KS1 Writing:</p> <p>Form lower-case letters of the correct size relative to one another</p>	<p>Sequence:</p> <p>Practising the horizontal join: ou</p> <p>Practising small letters - same height and size: or</p> <p>Practising joining to the letter r: air</p> <p>Practising joining to ascenders: al</p> <p>Practising joining from the letter o: ot</p> <p>National Curriculum Links: KS1 Writing:</p> <p>Form lower-case letters of the correct size relative to one another</p>	<p>Sequence:</p> <p>Practising printing</p> <p>Practising joining to and from the letter c</p> <p>Practising writing the letter g</p> <p>Practising the diagonal join: le</p> <p>Practising the two ways of joining the letter s: sh, es</p> <p>National Curriculum Links: KS1 Writing:</p> <p>Form lower-case letters of the correct size relative to one another</p>	<p>Sequence:</p> <p>Practising joining to the letter y: ky</p> <p>Practising joining to the letter g: ing</p> <p>Reviewing the four handwriting joins: kn, mb, wh, wr</p> <p>Practising joining from the letter w: wa</p> <p>Practising correct height and size of letters: ly</p> <p>National Curriculum Links: KS1 Writing:</p> <p>Form lower-case letters of the correct size relative to one another</p>	<p>Sequence:</p> <p>Practising punctuation</p> <p>Practising joining to and from the letter i: cian</p> <p>Practising joining to and from the letter s: less</p> <p>Practising joining from the letter e: est</p> <p>National Curriculum Links: KS1 Writing:</p> <p>Form lower-case letters of the correct size relative to one another</p> <p>Start using some of the diagonal and horizontal strokes needed to</p>

Handwriting Curriculum Overview



<p>Join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing between words that reflects the size of the letters</p>	<p>Start using some of the diagonal and horizontal strokes needed to</p> <p>Join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing between words that reflects the size of the letters</p>	<p>Start using some of the diagonal and horizontal strokes needed to</p> <p>Join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing between words that reflects the size of the letters</p>	<p>Start using some of the diagonal and horizontal strokes needed to</p> <p>Join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing between words that reflects the size of the letters</p>	<p>Start using some of the diagonal and horizontal strokes needed to</p> <p>Join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing between words that reflects the size of the letters</p>	<p>Join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing between words that reflects the size of the letters</p>
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Handwriting Curriculum Overview



Year 3 Handwriting					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
UNITS 1-4	UNITS 5-9	UNITS 10-14	UNITS 15-19	UNITS 20-24	UNITS 25-28
<p>Sequence:</p> <p>Forming descenders accurately: sp</p> <p>Forming ascenders accurately: al</p> <p>Practising the diagonal join to a small letter: ci</p> <p>Practising the diagonal join to a tall letter: mb</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p>	<p>Sequence:</p> <p>Practising joining to and from the letter l: ale</p> <p>Practising joining to the letter y: ly</p> <p>Practising forming the letter s correctly: es</p> <p>Practising joining from the letter i: ie</p> <p>Practising spacing between letters: ed</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one</p>	<p>Sequence:</p> <p>Practising writing with a slant: ake</p> <p>Practising forming capital letters</p> <p>Practising writing the letter t at the correct height: ti</p> <p>Practising spacing letters consistently: ew</p> <p>Practising forming double letters correctly: ff</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one</p>	<p>Sequence:</p> <p>Practising joining to the letter e: he</p> <p>Practising joining to the letter k: ck</p> <p>Practising the second join: ch</p> <p>Practising joining from the letter e: ei</p> <p>Practising the horizontal join: ous</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one</p>	<p>Sequence:</p> <p>Practising joining from the letter a: ap</p> <p>Practising with punctuation: !</p> <p>Practising diagonal joins to the letter y: ly</p> <p>Practising joining to and from the letter r: ure</p> <p>Practising joining from the letter w: wh</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one</p>	<p>Sequence:</p> <p>Practising forming numerals correctly</p> <p>Practising writing silent letters: wr</p> <p>Practising joining from the letter f: ft</p> <p>Practising writing decorated capital letters</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p>

Handwriting Curriculum Overview



<p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>
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Handwriting Curriculum Overview



Year 4 Handwriting

Harvest	Christmas	Winter	Spring	Whitsun	Summer
UNITS 1-4	UNITS 5-9	UNITS 10-14	UNITS 15-19	UNITS 20-24	UNITS 25-28
<p>Sequence:</p> <p>Practising joining from the letter e: ea</p> <p>Practising joining to and from the letter s: ask</p> <p>Practising writing letters at the correct size and height: rie</p> <p>Practising writing double letters: tt</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p>	<p>Sequence:</p> <p>Practising consistency in spacing: sce</p> <p>Practising using a diagonal join: un</p> <p>Practising the horizontal join: re</p> <p>More practice joining to the letter y: ly</p> <p>Practising speedwriting</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p>	<p>Sequence:</p> <p>Practising the size and height of letters: ous</p> <p>Practising spacing within words</p> <p>Practising joining to and from the letter w: owf</p> <p>Practising joining from the letter m: mb</p> <p>Practising joining to the letter a from the letter w: wa</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one</p>	<p>Sequence:</p> <p>Practising using a diagonal joining line: hi</p> <p>Practising speedwriting</p> <p>Practising joining from the letter i: ig</p> <p>Practising the diagonal join to ascenders: al</p> <p>Practising joining to and from the letter f: ff</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p>	<p>Sequence:</p> <p>Practising joining to and from the letter e: rec</p> <p>Practising punctuation: s'</p> <p>Practising consistency in forming and joining letters: ar</p> <p>Practising printing to make captions</p> <p>Practising joining to and from the letter v: ive</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one</p>	<p>Sequence:</p> <p>Practising break letters</p> <p>Practising drafting and editing</p> <p>Practising speedwriting</p> <p>Practising printing to make a poster: Tt</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting [for</p>

Handwriting Curriculum Overview



<p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>	<p>example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>
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Handwriting Curriculum Overview



Year 5 Handwriting					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
UNITS 1-4	UNITS 5-9	UNITS 10-14	UNITS 15-19	UNITS 20-24	UNITS 25-28
<p>Sequence:</p> <p>Practising joining to and from the letter r</p> <p>Ensuring letters are consistent in height and size</p> <p>Developing fluency</p> <p>Ensuring the letter t is at the correct height</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>	<p>Sequence:</p> <p>Forming and joining the letter s</p> <p>Practising break letters</p> <p>Practising writing a play script</p> <p>Practising printing</p> <p>Forming ascenders correctly</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Sequence:</p> <p>Practising presentation</p> <p>More practice with presentation</p> <p>Ensuring correct formation of the letter k</p> <p>Forming the letter y correctly</p> <p>Practising speed and fluency</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Sequence:</p> <p>Practising punctuation</p> <p>Ensuring consistency in letter sizes</p> <p>Practising speedwriting</p> <p>Forming small letters correctly</p> <p>Practising forming and joining the letter f</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Sequence:</p> <p>Practising writing with a slant</p> <p>Practising printing</p> <p>Practising speedwriting</p> <p>Practising writing decorated capital letters</p> <p>Practising writing letters</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>	<p>Sequence:</p> <p>Practising paragraphs</p> <p>Practising presentation</p> <p>Revising difficult joins</p> <p>Looking at different handwriting styles</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>

Handwriting Curriculum Overview



	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task		
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Handwriting Curriculum Overview



Year 6 Handwriting					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
UNITS 1-7	UNITS 8-13	UNITS 14-19	UNITS 20-25	UNITS 26-28	CONSOLIDATION
<p>Sequence:</p> <p>Developing an individual handwriting style</p> <p>Revising slanted writing</p> <p>Practising keeping letters in correct proportion</p> <p>Practising writing fluently and legibly</p> <p>More practice forming and joining descenders</p> <p>Forming and joining the letter t</p> <p>Practising joining to and from the letter o</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given</p>	<p>Sequence:</p> <p>Practising punctuation</p> <p>More practice of slanting writing</p> <p>Practising writing capital letters</p> <p>Practising spacing</p> <p>Practising writing instructions</p> <p>Practising fluency, speed and legibility</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Sequence:</p> <p>Practising the diagonal join</p> <p>Practising the horizontal join</p> <p>Practising forming letters at the correct height and size</p> <p>Leaving the correct space between letters</p> <p>Practising joining to the letter r</p> <p>Practising horizontal joins</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Sequence:</p> <p>Practising printing</p> <p>Practising paragraphs</p> <p>Practising writing double letters</p> <p>Practising spacing within words</p> <p>Ensuring letters are the correct proportion</p> <p>Practising presentation</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Sequence:</p> <p>Practising fluency</p> <p>Practising speedwriting</p> <p>Practising presentation</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>	<p>Sequence:</p> <p>CONSOLIDATION</p> <p>National Curriculum Links: KS2 Writing:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>

Handwriting Curriculum Overview



choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task		
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