

This Curriculum Overview shows what your child will learn in Modern Foreign Language (Spanish) during their time at The Free School Norwich. This is reviewed annually and may be adapted to meet the needs of individual children or classes, and where appropriate, will be linked to events or places in our local environment.

Harvest	Christmas	Winter	Spring	Whitsun	Summer
Aprendo español	Vocabulario Escencial	Los Animales	La Fruta	Los Instrumentos	Sé
Sequence of learning:	Sequence of learning:	Sequence of learning:	Sequence of learning:	Sequence of learning:	Sequence of learning:
To locate Spain, Madrid and a few key cities on a map.	1		To name, recognise and remember up to 10 fruits in	To name and recognise up to 10 instruments in Spanish.	To recognise, remember and spell 10 action verbs in
To say our name.		To attempt to spell some of these nouns with their correct	Spanish.  To attempt to spell some of	To attempt to spell some of these nouns with their correct	Spanish. To use these verhs in the
To say how we are feeling.		indefinite article.	these nouns with their correct	definite article/determiner in	
To learn up to 10 colours.	Ten key colours and numbers 1-20. The days of the week.	To pretend that we are a particular animal using the	To ask somebody in Spanish if		with 'sé' (I know how) and 'no sé' (I do not know how).
To count from 1-10 in	,	[		instrument in Spanish.	To attempt to combine
Vocabulary:	Sheet.		To say what fruits we like and dislike in Spanish.	Vocabulary: 10 common instruments with	positive and negative sentence structures to form
somebody is feeling and give	Phonics and Pronunciation:  - CH J Ñ LL RR	10 common animals.	Vocabulary:	article first and then in a short	longer and more complex sentences using the
a reply.	- CHINTLKK			phrase using the 1st person	



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		The animal nouns in Spanish	The nouns and	conjugation of the verb tocar	conjunctions 'y' (and) & 'pero'
Ten key colours and numbers	Cultural Enrichment:	plus their appropriate	determiners/articles for 10	(toco).	(but).
1-10.	Feliz Navidad! Christmas in	indefinite article/determiner.	common fruits in Spanish.		
	Spain			All listed on the Vocabulary	Vocabulary:
All listed on the Vocabulary		First person conjugation of	The language required to ask	Sheet.	
Sheet.		the verb ser (soy = I am).	a question in Spanish and		Ten different high frequency
			how to answer the question	Phonics and Pronunciation:	action verbs linked to
Phonics and Pronunciation:		All listed on the Vocabulary	in Spanish (using the positive		common activities.
		Sheet.	and negative form).	- CH J Ñ LL RR	
- CH J Ñ LL RR					First person conjugation of
		Phonics and Pronunciation:	All listed on the Vocabulary		the modal verb saber (to
Cultural Enrichment:			Sheet.		know how), in the positive
		- CH J Ñ LL RR			and negative plus ten
La Tomatina –Festival in Spain			Phonics and Pronunciation:		common infinitive verbs.
			- CH J Ñ LL RR		All listed on the Vocabulary
					Sheet.
			Cultural Enrichment:		
			La Pascua -Easter in Spain		Phonics and Pronunciation:
					- CH J Ñ LL RR
					Cultural Enrichment:
					Language Enrichment: El café
					de FSN - Spanish Café



	Year 4: Intermediate Language Teaching						
Harvest	Christmas	Winter	Spring	Whitsun	Summer		
Me Presento	Vocabulario Escencial	Mi Familia	Mi Casa	La Clase	En la cafetería		
Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:		
To learn how count to 20 in Spanish.	To learn the numbers 1-30.  To recap the days of the week	family members in Spanish	whether we live in a house or		To recall from memory a wider range of nouns and		
, ,	and colours.	·	·	classroom objects.	determiners for common		
are feeling and give an appropriate response back.	To learn the months of the year.		To say what room we have and do not have at home using the key structure en mi	To learn how to use the	foods, snacks and drinks in a typical Spanish cafetería, improving our cultural		
To ask somebody their age, name, where they live and	Vocabulary:	_	casa hay and en mi casa no		knowledge of Spain. To understand better how to		
reply.	Ten key colours and numbers 1-30. The days of the week.		,		make nouns plural in Spanish.		
Vocabulary:		adjectives better in Spanish ('my' form only).	link two sentences together.		T improve our knowledge of Spanish currency.		
Numbers 1-10 will be	All listed on the Vocabulary		Vocabulary:	classroom commands.			
revisited along with the		Vocabulary:			To order in Spanish what we		
language to express how you		· ·		•	would like to eat and drink in		
	Phonics and Pronunciation:	details (name/age/where you			a role-play.		
language to ask and answer			frequency 1st person singular				
the questions related to basic					Vocabulary:		
personal details (name, age,			-		A wide range of common		
where you live and	Cultural Enrichment:	· ' '		. , ,	food, snacks and drinks available in a typical Spanish		



nationality). All listed on the	Feliz Navidad! Christmas in	plus how to say how old we	house will be learnt along	introducing the negative reply	cafetería. The transactional
Vocabulary Sheet.	Spain	are. All on the Vocabulary	with key structures vivo en	no tengo(I don't have).	language required to order
Phonics and Pronunciation:		Sheet.	and en mi casa hay and en	This is all listed on the	and pay for food. All listed on
			mi casa no hay All on the	Vocabulary Sheet.	the Vocabulary Sheet.
- CA CE CI CO CU		Phonics and Pronunciation:	Vocabulary Sheet.		
				Phonics and Pronunciation:	Phonics and Pronunciation:
Cultural Enrichment:		- CA CE CI CO CU	Phonics and Pronunciation:		
Las Fallas de Valencia -				- CA CE CI CO CU	- CA CE CI CO CU
Festival in Spain			- CA CE CI CO CU		
					Cultural Enrichment:
			Cultural Enrichment: La		El cafe de FSN – Spanish Cafe
			Pascua – Easter in Spain		·
			·		
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Harvest	Christmas	Winter	Spring	Whitsun	Summer
¿Tienes una mascota?	La Fecha	¿Qué tiempo hace?	La Ropa	Los Juegos Olímpicos	Hábitats
Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:
To know the nouns and indefinite articles for 8 common pets.	Spanish.	weather expressions in Spanish from memory.	memory 21 items of clothing.  To explore the regular 'ar'	of the ancient and modern Olympics recounted in Spanish.	Say and write the key elements that animals and plants need to survive. • Name the 5 most common
To ask somebody if they have a pet and give an answer back.	say the date in Spanish.	To ask what the weather is today and give a reply in Spanish.	1	To learn 10 nouns and articles for common Olympic sports.	types of habitats. • Name an animal and a plant that live and grow in each type of habitat.
To say in Spanish what pet we have/do not have and give our pet's name.	birthday is and say when their own birthday is in Spanish.	To describe the weather in Spain, in Spanish using a weather map with symbols.	wearing.	To explore the full present tense conjugation of the high frequency verb PRACTICAR.	Vocabulary: Key vocabulary based on the 5 types of habitats presented
To start to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex and interesting sentences.	The 12 nouns for the months and the structures involved	Vocabulary: The 9 weather phrases and structures involved for asking and saving a question about	Spanish and describe clothes in terms of colour	To look at the adjectival changes involved when you	in the unit and the 5 animals and plants that live in each habitat. All listed on the Vocabulary Sheet.
Vocabulary: Revisiting personal details	your birthday is. This is all listed on the Vocabulary Sheet.		vocabulary to describe weather. Learn the 21 items	Vocabulary: The 10 nouns and articles for Olympic sports, the verb PRACTICAR and the sporting	Phonics and Pronunciation: - GA GE GI GO GU
	Phonics and Pronunciation:		_	professions in both masculine	



tengo, soy and vivo. 8 nouns and indefinite articles for common pets and how to ask and answer the question l'a Tienes una mascota?' using the structure que se llama and the two conjunctions y (and) and pero (but). All listed in the Vocabulary Sheet.  Phonics and Pronunciation:  Feliz Navidad! Christmas in Spain  Feliz Navidad! Christmas in Spain in Tienes (and) and pero (but). All listed in the Vocabulary Sheet.  Feliz Navidad! Christmas in Spain in Tienes (and) and pero (but). All listed in the Vocabulary Sheet.  Feliz Navidad! Christmas in Spain in Tienes (and) and pero (but). All listed in the English in the Vocabulary Sheet.  Feliz Navidad! Christmas in Spain in Tienes (and) and pero (but). All listed in the Vocabulary Sheet.  Feliz Navidad! Christmas in Spain in Tienes (and) and pero (but). All listed in the Vocabulary Sheet.  Feliz Navidad! Christmas in Spain in Tienes (and) and pero (but). All listed in the Vocabulary Sheet.  Feliz Navidad! Christmas in Spain in Tienes (and) and pero (but). All listed in the Vocabulary Sheet.  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christmas in Spain in Tienes (and) pounciation:  Feliz Navidad! Christma						ICITIOII
And indefinite articles for common pets and how to ask and answer the question and answer the question and the two conjunctions and the two conjunctions and the two conjunctions (and) and pero (but). All listed in the Vocabulary Sheet.  Phonics and Pronunciation:  Phonics and Pronunciation:  Feliz Navidad! Christmas in Spain  N tilde. This changes the 'n' to a 'ny' sound like in the English word 'onion'. It is another letter in Spanish not just another phoneme as in España.  Accents. Accents can be placed on some words like qué to indicate a question word.  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  La Fiesta de San Fermin – Festival in Spain  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  La Fiesta de San Fermin – Festival in Spain  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  La Fiesta de San Fermin – Festival in Spain  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  La Fiesta de San Fermin – Festival in Spain  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  La Fiesta de San Fermin – Festival in Spain  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  La Fiesta de San Fermin – Festival in Spain  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  La Pascua – Easter in Spain and indicate the vowel is stressed on the last syllable like stressed on the last syllable in vowel in a consonant (apart from 'n' or 's') should be stressed on the last syllable like esterate on the last syllable like the some ton' or 's') should be stressed on the last syllable like de-sier-to, ar-bus-town or 'or 'or 's') should be stressed on the last syllable like de-sier-to, ar-bus-town or 's') should be stressed on the last syllable	and the high frequency verbs		•			
Cultural Enrichment: and answer the question 2/Tienes una mascota?' using the structure que se llama and the two conjunctions y (and) and pero (but). All listed in the Vocabulary Sheet.  Phonics and Pronunciation:  Feliz Navidad! Christmas in Spain  Feliz Navidad! Christmas in Spain and injuegos.  Arcents Accents can be placed on some words like qué to indicate a question word.  Feliz Navidad! Christmas in Spain shard in the English Nord onion'. It is another letter in Spainsh not just another phoneme as in Espain.  For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like de-sier-to, ar-bus-tor 'n' or '	tengo, soy and vivo. 8 nouns	- GA GE GI GO GU	Sheet.	listed in the Vocabulary	on the Vocabulary Sheet.	end in a consonant (apart
Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Errichment:  La Fiesta de San Fermin — Festival in Spain  Cultural Errichment:  La Fiesta de San Fermin — Festival in Spain  Cultural Errichment:  La Fiesta de San Fermin — Festival in Spain  Feliz Navidad! Christmas in Spain Spain Shate and in a vowed of 'n' to a 'ny' sound like in the English word onion'. It is another letter in Spains hot just another phoneme as in España.  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Errichment: La Pascua — Easter in Spain  Accents can only be written over wowels in Spanish and indicate the vowel is stressed — regardless of the other rules! As seen in o-lim-pi-cos, tram-po-lin, triat-lón, e-qui-	and indefinite articles for			Sheet.		from 'n' or 's' should be
- GA GE GI GO GU    Spain   Feliz Navidad! Christmas in Spain   Fe	common pets and how to ask	Cultural Enrichment:	Phonics and Pronunciation:		Phonics and Pronunciation:	stressed on the last syllable in
The structure que se llama and the two conjunctions y (and) and pero (but). All listed in the Vocabulary Sheet.    Phonics and Pronunciation:	and answer the question			Phonics and Pronunciation:		words like tro-pi-cal and po-
Accents. Accents can be placed on some words like qué to indicate a question word.  La Fiesta de San Fermin – Festival in Spain	'¿Tienes una mascota?' using	Feliz Navidad! Christmas in	- GA GE GI GO GU		- GA GE GI GO GU	lar. For words that end in a
a 'ny' sound like in the English word 'onion'. It is another letter in Spanish not just another phoneme as in España.  Phonics and Pronunciation:  - GA GE GI GO GU  Cultural Enrichment:  La Fiesta de San Fermin — Festival in Spain  Cultural in Spain  Cultural Enrichment:  Cultural Enri	the structure que se llama	Spain		- GA GE GI GO GU		vowel or 'n' and 's' it is
word 'onion'. It is another letter in Spanish not just another phoneme as in España.  - GA GE GI GO GU  - GA GE GI GO GU  - Cultural Enrichment:  La Fiesta de San Fermin — Festival in Spain  - Cultural Enrichment:  Cultural Enrichment:  La Fiesta de San Fermin — Festival in Spain  - Cultural Enrichment:  La Fiesta de San Fermin — Festival in Spain  - Cultural Enrichment:  La Fiesta de San Fermin — Festival in Spain  - Cultural Enrichment:  La Fiesta de San Fermin — Festival in Spain  - Cultural Enrichment:  Accents can be placed on some words like qué to indicate a question word.  - Cultural Enrichment:  La Pascua — Easter in Spain  - Cultural Enrichment:  La Pascua — Easter in Spain  - Cultural Enrichment:  La Pascua — Easter in Spain  - Cultural Enrichment:  La Pascua — Easter in Spain  - Cultural Enrichment:  El Cafe de FSN — Spanish Cafe	and the two conjunctions y		$ ilde{N}$ tilde. This changes the 'n' to		GO sound in juegos.	normally the second to last
Phonics and Pronunciation:  - GA GE GI GO GU  - GA GE GI GO GU  - Cultural Enrichment:  - Tarefield in Spanish not just another phoneme as in España.  - Accents. Accents can be placed on some words like qué to indicate a question word.  - Tarefield in Spanish not just another phoneme as in España.  - Cultural Enrichment:  - Cultural Enrichm	(and) and pero (but). All listed		a 'ny' sound like in the English	$ ilde{N}$ tilde. This changes the 'n' to		syllable like de-sier-to, ar-bus-
Phonics and Pronunciation:  another phoneme as in España.  GA GE GI GO GU  Accents. Accents can be placed on some words like qué to indicate a question word.  Estival in Spain  Cultural Enrichment:  Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  Cultural Enrichment:  Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  España.  Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  España.  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  España.  Accents. Accents can be placed on some words like qué to indicate a question word.  Cultural Enrichment:  España.  Accents. Accents can be placed on some words like qué to indicate a question word.  Nor 'n' and 's' it is normally the second to last syllable like esgri-rea, ci-clis-mo & a-tle-tis-mo.  Nor 'n' and 's' it is normally the second to last syllable like esgri-rea, ci-clis-mo & a-tle-tis-mo.  Nor 'n' and 's' it is normally the second to last syllable like esgri-rea, ci-clis-mo & a-tle-tis-mo.  Nor 'n' and 's' it is normally the second to last syllable like esgri-rea, ci-clis-mo & a-tle-tis-mo.  Nor 'n' and 's' it is normally the second to last syllable like esgri-rea, ci-clis-mo & a-tle-tis-mo.  Nor 'n' and 's' it is normally the second to last sy	in the Vocabulary Sheet.		word 'onion'. It is another	a 'ny' sound like in the English	Stress Placement. Words that	tos and plan-tas.
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- GA GE GI GO GU  Accents. Accents can be placed on some words like qué to indicate a question word.  España.   like prac-ti-car.   indicate the vowel is stressed – regardless of the other rules! As seen in ár-bo-les and placed on some words like qué to indicate a question word.  España.   like prac-ti-car.   indicate the vowel is stressed – regardless of the other rules! As seen in ár-bo-les and placed on some words like qué to indicate a question word.  España.   like prac-ti-car.   indicate the vowel is stressed – regardless of the other rules! As seen in ár-bo-les and placed on some words like qué to indicate a question word.  Cultural Enrichment: La Pascua – Easter in Spain   Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-	Phonics and Pronunciation:		•		7	-
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qué to indicate a question word.    Qué to indicate a question word.   Placed on some words like qué to indicate a question word.   Qué to indicate a question word.   Second to last syllable like esprima., ci-clis-mo & a-tle-tismo.   Nitide. This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish and indicate the vowel is stressed — regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-			Accents. Accents can be			
word.  qué to indicate a question word.  qué to indicate a question word.  qué to indicate a question word.  gri-ma., ci-clis-mo & a-tle-tis- mo.  Cultural Enrichment: La Pascua – Easter in Spain  Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-	Cultural Enrichment:		lt			
Festival in Spain  word.  gri-ma., ci-clis-mo & a-tle-tis-mo.  Cultural Enrichment: La Pascua – Easter in Spain  Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-			·	F. Communication of the commun	1	há-bi-tats.
Cultural Enrichment: La Pascua — Easter in Spain  Accents can only be written over vowels in Spanish and indicate the vowel is stressed — regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-	La Fiesta de San Fermin –		word.	qué to indicate a question	second to last syllable like es-	
Cultural Enrichment: La Pascua – Easter in Spain Accents can only be written over vowels in Spanish and indicate the vowel is stressed - regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-	Festival in Spain			word.	1=	_
Pascua – Easter in Spain  Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-						
over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-						
indicate the vowel is stressed  - regardless of the other rules! As seen in o-lím-pi-cos, tram-po-lín, triat-lón, e-qui-				•	•	
- regardless of the other rules! As seen in o-lím-pi-cos, El cafe de FSN – Spanish Cafe tram-po-lín, triat-lón, e-qui-					· ·	another phoneme as in araña.
rules! As seen in o-lím-pi-cos, El cafe de FSN – Spanish Cafe tram-po-lín, triat-lón, e-qui-						
tram-po-lín, triat-lón, e-qui-					<ul> <li>regardless of the other</li> </ul>	Cultural Enrichment:
						El cafe de FSN – Spanish Cafe
ta-ción & na-ta-ción.					1	
					ta-ción & na-ta-ción.	



### **Year 6: Progressive Language Teaching**

Harvest	Christmas	Winter	Spring	Whitsun	Summer
En el colegio	Regular Verbs/ Vocabulario Escencial	Los Planetas	Comer Sano	El fin de semana	Yo en el Mundo
Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:	Sequence of Learning:
study in school in Spanish	To tell the time in Spanish, on the hour, half past, quarter to and quarter past. To explore what a pronoun is in both English and the		-	using quarter past, half past and quarter to.	To say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map.
To extend sentences by giving an opinion on the various school subjects and extend	foreign language and will	sentences for at least one planet.	•	what we do at the weekend using two or more sentences.	To say and write about some key celebrations in the
,,,		To understand better the rules of adjectival agreement in Spanish and apply these		opinions into written and spoken work to make more	some of the differences in terms of geography and
To start to tell the time by learning how to say time by the hour.	To be introduced to three different types of verb categories in the foreign	rules to my work improving grammatical accuracy.	• • •		historical sites between Lima and Madrid.
To explore the irregular, high frequency verb 'ir' (to go) in	language and will learn about verb stems and endings.	Vocabulary: Colours will be revisited	Vocabulary: Twenty foods and beverages that are considered good/bad	Ten phrases on activities to	To say and write something we do to help the planet.
full.	Spanish -ER verbs and how to	briefly before learning the nouns for the 10 planets with a range of appropriate	for your health. Six activities	conjunctions and opinions to	<b>Vocabulary:</b> A lot of unknown very
vocabulary.		adjectives to describe the		de semana?' All listed on	challenging language connected to celebrations,



phonics and Pronunciation:  Spanish -R werbs and how to conjugate them.  Phonics and Pronunciation:  To learn all about regular (Spanish -R werbs and how to for expand the opping piven in reply. All listed on Vocabulary Sheet.  To revise and consolidate everything from this unit.  Phonics and Pronunciation:  B sound in aburrido & QU sound in aburrido & QU sound in porque  B sound in aburrido & QU sound in porque  B sound in aburrido & QU sound in porque  B sound in aburrido & QU sound in porque  B sound in porque  Access can only be written over vowels in Spanish and mover vowels in Spanish and olicitate the vowel is stressed — regardless of the other rules! As seen in In-eyles, fá-cil rules it is a mormally the second to last syllable; the eyles it is a mormally the second t					1 1 10	1011011
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Phonics and Pronunciation:  To learn all about regular passins AR verbs and how to plaints and the target question (20u fe gusta? and a variety of justifications to expand the opinion given in reply. All listed on Vocabulary Sheet.  Phonics and Pronunciation:  B sound in bastante to revise and consolidate everything from this unit.  Vocabulary:  B sound in Vocabulary:  B sound in verby, and in a consonant (apart from "ro" or "s should be stressed on the last syllable. The or "or" or "s' should be stressed on the last syllable. The or "or" or "s' should be stressed on the last syllable. For words that end in a vowel or "n' and s' it is normally the second to last syllable like in-te-re-san-te and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed on the end over vowels in Spanish and indicate the vowel is stressed on the regardless of the other rules! As seen in in-gles, fá-cil and ma-te-má-ti-cas.  N tilde. This changes the "n' to a "ny' sound like in the "out of "n' s' nor" of "n' sound like in the pagual" in a consonant lagar trom "nor" or "s' should be stressed on the last syllable. Revento and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed on the last syllable like in-te-re-san-te and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed on the chart rules! As seen in in-gles, fá-cil and ma-te-má-ti-cas.  N tilde. This changes the "n' to a "ny' sound like in the paque" in a consonant lagar trom "nor" or "s' should be stressed on the last syllable like in-te-re-san-te and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed on the chart rules! As seen in in-gles, fá-cil and ma-te-má-ti-cas.  N tilde. This changes the 'n' to a "ny' sound like in the "or" or "sound like in the "or"		Spanish -IR verbs and how to	Vocabulary Sheets.	Vocabulary Sheet.		F
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Spanish - AR verbs and how to opiustifications to expand the opinion given in reply. All isted on Vocabulary Sheet.	and two negative opinions in		Phonics and Pronunciation:	Phonics and Pronunciation:	- BVCCQUZ	
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princing given in reply. All listed on Vocabulary Sheet.  Phonics and Pronunciation:  By CC QU Z  Phonics and Pronunciation:  By CC QU Z  Phonics and Pronunciation:  By CC QU Z  Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable end in a consonant (apart from 'n' or 's' should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like in-te-re-san-te and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in in-glés, fá-cil and ma-te-má-ti-cas.  Ñ tilde. This changes the 'n' to a' ny' sound like in the everleance in the last syllable like in-te-mâ-ti-cas.  Ñ tilde. This changes the 'n' to a' ny' sound like in the everleance with the second to a strylable like in promounced or rival and ma-te-mâ-ti-cas.  Nowel or 'n' sound like in the everleance and consolated everything from this unit.  V sound in vey, veo, divertido & last syllable and sevento. Stewnord stress eventor with sevento. Stewnord with sevend in a consonant (apart from 'n' or 's' should be stressed on the last syllable. Stress Placement. Words that end in a word or 'n' and 's' it is normally the second to last syllable like in-te-re-san-te and di-ver-ti-do.  Stress Placement. Words that end in a word or 'n' and 's' it is normally the second to last syllable like in-te-re-san-te and di-ver-ti-do.  Stress Placement. Words that end in a word or 'n' and 's' it is normally the second to last syllable like in-te-re-san-te and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in in-glés, fá-cil and ma-te-mâ-ti-cas.  N tilde. This changes the 'n' to a' 'ny' sound like in the end in a word or 'n' and 's' it is normally the second to last syllable like pa-ta-tas.  N tilde. This changes the 'n' to a' 'ny' sound like in pequeño to a 'ny' sound like in pequeñ	¿Qué te gusta? and a variety	Spanish -AR verbs and how to	- BVCCQUZ	- B V CC QU Z	B sound in aburrido	
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Vocabulary:  B VCC QU Z  Phonics and Pronunciation:  B Sound in aburrido & QU sound in porque  Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like dor-mir and ge-nial.  Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like dor-mir and ge-nial.  Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like accounts that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like accounts that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like accounts that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like accounts that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like accounts that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a c		everything from this unit.	V sound in Venus, verde &			
B sound in aburrido & QU sound in pequeño  Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable. For words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like ar-zul. For words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like ar-zul. For words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like ar-zul. For words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like ar-zul. For words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like ar-zul. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like in-te-re-san-te and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed on the last syllable like ar-zul. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like in-te-re-san-te and di-ver-ti-do.  Accents can only be written over vowels in Spanish and indicate the vowel is stressed on the last syllable like le-trom 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like like dor-mir and ge-nial.  Stress Placement. Words that end in a vowel or 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like le-trom 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like end in a consonant (apart from 'n' or 's' should be stressed on the last	Phonics and Pronunciation:		viento	V sound in vegetales & veo	Stress Placement. Words that	V sound in salvar, carnaval,
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- regardless of the other rules! As seen in in-glés, fá-cil and ma-te-má-ti-cas.  In tilde. This changes the 'n' to a 'ny' sound like in the in a 'ny' sound like in spanish as in the word horrible (unless it is a 'ny' sound like in añadir. a 'ny' sound like in añadir. a 'ny' sound like in pequeño in a 'ny' sound like in añadir. a 'ny' soun	over vowels in Spanish and	indicate the vowel is stressed	<ul> <li>regardless of the other</li> </ul>	rules! As seen in na-ta-ción.		español.
rules! As seen in in-glés, fá-cil and ma-te-má-ti-cas.  and ma-te-má-ti-cas.  N tilde. This changes the 'n' to a 'ny' sound like in añadir.  a 'ny' sound like in añadir.  b 'tilde. This changes the 'n' to a 'ny' sound like in the  N tilde. This changes the 'n' to a 'ny' sound like in the  N tilde. This changes the 'n' to a 'ny' sound like in añadir.  a 'ny' sound like in añadir.  b 'that end in a vowel or 'n' and word of foreign origin). It is a 'that end in a vowel or 'n' and 's' it is normally the second to last syllable like pre-fe-ri-da, fies-ta & co-lo-ri-da	indicate the vowel is stressed	<ul> <li>regardless of the other</li> </ul>	rules! As seen in Jú-pi-ter.		Silent letters. H is always	
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to a 'ny' sound like in the English word onion. It is	_	1		Pascua – Easter in Spain		fies-ta & co-lo-ri-da
	to a 'ny' sound like in the	English word onion. It is				



English word onion. It is	another letter in Spanish not		Accents. Accents can only be
another letter in Spanish not	just another phoneme as in		written over vowels in
just another phoneme as in	español.		Spanish and indicate the
español.			vowel is stressed – regardless
			of the other rules! As seen in
Silent letters. 'H' is always a	Cultural Enrichment:		dí-a & in-glés.
silent letter in Spanish			
(unless the word is of foreign	Feliz Navidad! Christmas in		Cultural Enrichment:
origin). Hola is pronounced	Spain		El cafe de FSN – Spanish Café
ola.			
Cultural Enrichment:			
El dia de los Muertos –			
Festival in Spain			

### All Units National Curriculum Links:

### LISTENING:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

#### SPEAKING:

- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.

#### **READING:**

- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.



### WRITING:

- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

#### **GRAMMAR:**

• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are like English.