

SENDCO – Person Specification

Criteria	Essential	Desirable
Qualifications	<p>Qualified Teacher Status.</p> <p>Considerable experience of working with Special Educational Needs or as a SENCO.</p> <p>Evidence of continuing professional development related to the post.</p>	<p>National Award for Special Educational Needs</p> <p>Coordination or evidence of pursuing a place on this course.</p>
Experience	<p>Successful teaching experience across the primary age range, including successful support of children with a range of SEND and those eligible for pupil premium funding.</p> <p>Leading workshops and meetings for staff and parents.</p> <p>Experience of working with parents to ensure best possible outcomes for pupils.</p> <p>Experience of monitoring teaching, learning and assessment that meets the needs of pupils with SEND and those eligible for pupil premium funding.</p> <p>Experience of writing IEPs and provision maps.</p> <p>Experience of managing and supporting challenging behaviour.</p>	<p>Experience of being an Inclusion/SEN/Pupil Premium Leader.</p> <p>Experience of leading FFA (Families First Assessment or CAFS.)</p>
Knowledge, skills and understanding	<p>A thorough knowledge and understanding of the SEND Code of Practice.</p> <p>Knowledge of the National Curriculum and EYFS curriculum.</p> <p>An understanding of the challenges facing primary education and SEND provision.</p> <p>Ability to articulate and demonstrate the characteristics of effective planning, learning, teaching and assessment strategies used to support pupils with SEND and those eligible for pupil premium funding.</p> <p>Knowledge of how ICT can be used to support children with SEND.</p>	<p>Knowledge of how to interpret and track pupil progress to accelerate progress and raise pupil attainment.</p>

Leadership	<p>Ability to provide a clear vision and direction for the development of inclusive practice.</p> <p>Commitment to working with the Headteacher and members of the Senior Leadership Team in delivering whole-school strategies.</p> <p>Commitment to promoting an environment where all children will maximise and achieve their potential.</p> <p>Ability to liaise with all stakeholders, including education and medical professionals, trustees and parents.</p>	
Personal attributes	<p>Ability to maintain high levels of confidentiality.</p> <p>Approachable, accessible and flexible.</p> <p>Ability to remain calm and focused under pressure.</p> <p>Ability to prioritise and work well using your initiative.</p> <p>Excellent communication skills.</p>	