

## Teacher person specification

Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> <li>• QTS.</li> <li>• A 2:1 or above degree in their subject area or a related subject.</li> </ul>	<ul style="list-style-type: none"> <li>• A postgraduate qualification, e.g. a master's degree.</li> <li>• A first aid certificate.</li> </ul>
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> <li>• At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment.</li> <li>• Organising and participating in extracurricular activities.</li> <li>• Conducting assessments, keeping records and producing reports on pupils.</li> <li>• Implementing safeguarding procedures in schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience teaching their subject within a school environment.</li> <li>• Experience teaching key stage 2 pupils.</li> </ul>
Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> <li>• A clear understanding of the subject's curriculum and examination specifications across key stage 2.</li> <li>• Sufficient knowledge to answer subject-related questions raised by pupils.</li> <li>• An ability to use different teaching methods and adapt to cater for pupils' different needs.</li> <li>• Knowledge of effective intervention strategies to improve the quality of teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of relevant legislation and educational developments.</li> <li>• An understanding of how assessment and attainment information can be used to improve practice.</li> <li>• Skills in effective resource management and deployment.</li> </ul>
Personal traits	
The successful candidate will be	
<ul style="list-style-type: none"> <li>• Punctual, with a good attendance record.</li> <li>• An excellent communicator, verbally and in writing.</li> <li>• Organised.</li> </ul>	

- An excellent time manager.
- Hardworking, with high expectations of themselves and their professional standards.
- Committed to CPD.
- Able to work both independently and as part of a team.
- Able to maintain successful working relationships with other colleagues.
- Able to plan and resource effective interventions to meet curricular objectives.
- Driven and energetic.

#### **The successful candidate may also be**

- Committed to the value and promotion of their subject.
- Dedicated to promoting their professional development, and that of others.
- Able to promote good behaviour consistently.
- Able to plan and take control of situations.
- Committed to contributing to the wider school and its community.
- Able to effectively promote the school's ethos and vision.
- Capable of handling a demanding workload and successfully prioritising work.
- Professionally assertive and clear thinking.
- Able to work flexibly, attending morning and evening meetings, in addition to managing a demanding workload.

#### **Additional requirements**

#### **The successful candidate will have**

- An enhanced DBS certificate and barred list check.
- Evidence for their previous work experience.
- References.