Handwriting Curriculum Overview

This Curriculum Overview shows what your child will learn in Handwriting during their time at The Free School Norwich. It is reviewed annually and may be adapted to meet the needs of individual children or classes, and where appropriate, may be linked to class spelling or writing lessons.

Year 1 Handwriting					
Harvest	**Christmas**	**Winter**	**Spring**	**Whitsun**	**Summer**
Sequence: Form digits 0-9 Form lower case letters correctly Form capital letters **National Curriculum Links:** **KS1 Writing:**	**Sequence:** Introducing letter families, Set 1 (c o a d g f s q e) Practising letter families, Set 1 (c o a d g f s q e) Introducing letter families, Set 2 (i l t j u y) Practising letter families, Set 2 (i l t j u y) **National Curriculum Links:** **KS1 Writing**	**Sequence:** Introducing letter families, Set 3 (b h k m n p r) Practising letter families, Set 3 (b h k m n p r) Introducing letter families, Set 4 (v w x z) Practising letter families, Set 4 (v w x z) Practising capital letters Practising capital letters **National Curriculum Links:** **KS1 Writing**	**Sequence:** Practising capital letters Practising numbers Introducing break letters Practising consistent size and height of small letters Diagonal join to Set 1 letters: ed Diagonal join to Set 1 and 2 letters: ig **National Curriculum Links:** **KS1 Writing**	**Sequence:** Diagonal join to Set 3 letters: ar Diagonal join to Set 4 letters: aw Diagonal join to the top of Set 1 letters: ef Diagonal join to the top of Set 2 letters: il Diagonal join to the top of Set 3 letters: ck, tch To form and join from the letter w: wa **National Curriculum Links:** **KS1 Writing**	**Sequence:** Practising the horizontal join: oo Horizontal join to Set 3 letters: or, ore Practising the fourth join to Set 1 letters: of Practising the fourth join to Set 2 letters: wl Practising break letters Revising the four handwriting joins: ai, al, ol, ow **National Curriculum Links:** **KS1 Writing** Sit correctly at a table, holding a pencil comfortably and correctly

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Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these	Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these	Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these	Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these	Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these	Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these

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Year 2 Handwriting					
Harvest	**Christmas**	**Winter**	**Spring**	**Whitsun**	**Summer**
Sequence: Practising joining to the top: ai Practising the join from the letter e: ee Practising joining from the letter i: ie Practising the horizontal join: oa **National Curriculum Links: KS1 Writing:** Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to Join letters and understand which letters, when adjacent to one	**Sequence:** Practising the size and height of letters: oo Practising joining from the letter o: oi Practising capital letters Practising joining to the letter a: ea Practising joining to the letter r: er **National Curriculum Links: KS1 Writing:** Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to	**Sequence:** Practising the horizontal join: ou Practising small letters - same height and size: or Practising joining to the letter r: air Practising joining to ascenders: al Practising joining from the letter o: ot **National Curriculum Links: KS1 Writing:** Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to	**Sequence:** Practising printing Practising joining to and from the letter c Practising writing the letter g Practising the diagonal join: le Practising the two ways of joining the letter s: sh, es **National Curriculum Links: KS1 Writing:** Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to	**Sequence:** Practising joining to the letter y: ky Practising joining to the letter g: ing Reviewing the four handwriting joins: kn, mb, wh, wr Practising joining from the letter w: wa Practising correct height and size of letters: ly **National Curriculum Links: KS1 Writing:** Form lower-case letters of the correct size relative to one another	**Sequence:** Practising punctuation Practising joining to and from the letter i: cian Practising joining to and from the letter s: less Practising joining from the letter e: est **National Curriculum Links: KS1 Writing:** Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to Join letters and understand which letters, when adjacent to one

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another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters	Join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters	Join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters	Join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters	Start using some of the diagonal and horizontal strokes needed to Join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters	another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters

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Year 3 Handwriting					
Harvest	**Christmas**	**Winter**	**Spring**	**Whitsun**	**Summer**
Sequence: Forming descenders accurately: sp Forming ascenders accurately: al Practising the diagonal join to a small letter: ci Practising the diagonal join to a tall letter: mb **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of their handwriting [for	**Sequence:** Practising joining to and from the letter l: ale Practising joining to the letter y: ly Practising forming the letter s correctly: es Practising joining from the letter i: ie Practising spacing between letters: ed **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	**Sequence:** Practising writing with a slant: ake Practising forming capital letters Practising writing the letter t at the correct height: ti Practising spacing letters consistently: ew Practising forming double letters correctly: ff **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	**Sequence:** Practising joining to the letter e: he Practising joining to the letter k: ck Practising the second join: ch Practising joining from the letter e: ei Practising the horizontal join: ous **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	**Sequence:** Practising joining from the letter a: ap Practising with punctuation: ! Practising diagonal joins to the letter y: ly Practising joining to and from the letter r: ure Practising joining from the letter w: wh **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	**Sequence:** Practising forming numerals correctly Practising writing silent letters: wr Practising joining from the letter f: ft Practising writing decorated capital letters **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of their handwriting [for

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example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

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Year 4 Handwriting					
Harvest	**Christmas**	**Winter**	**Spring**	**Whitsun**	**Summer**
Sequence: Practising joining from the letter e: ea Practising joining to and from the letter s: ask Practising writing letters at the correct size and height: rie Practising writing double letters: tt **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of	**Sequence:** Practising consistency in spacing: sce Practising using a diagonal join: un Practising the horizontal join: re More practice joining to the letter y: ly Practising speedwriting **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of	**Sequence:** Practising the size and height of letters: ous Practising spacing within words Practising joining to and from the letter w: owf Practising joining from the letter m: mb Practising joining to the letter a from the letter w: wa **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	**Sequence:** Practising using a diagonal joining line: hi Practising speedwriting Practising joining from the letter i: ig Practising the diagonal join to ascenders: al Practising joining to and from the letter f: ff **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of	**Sequence:** Practising joining to and from the letter e: rec Practising punctuation: s' Practising consistency in forming and joining letters: ar Practising printing to make captions Practising joining to and from the letter v: ive **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	**Sequence:** Practising break letters Practising drafting and editing Practising speedwriting Practising printing to make a poster: Tt **National Curriculum Links: KS2 Writing:** Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters

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their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].	are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

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Year 5 Handwriting					
Harvest	**Christmas**	**Winter**	**Spring**	**Whitsun**	**Summer**
Sequence: Practising joining to and from the letter r Ensuring letters are consistent in height and size Developing fluency Ensuring the letter t is at the correct height **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task	**Sequence:** Forming and joining the letter s Practising break letters Practising writing a play script Practising printing Forming ascenders correctly **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task	**Sequence:** Practising presentation More practice with presentation Ensuring correct formation of the letter k Forming the letter y correctly Practising speed and fluency **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task	**Sequence:** Practising punctuation Ensuring consistency in letter sizes Practising speedwriting Forming small letters correctly Practising forming and joining the letter f **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task	**Sequence:** Practising writing with a slant Practising printing Practising speedwriting Practising writing decorated capital letters Practising writing letters **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task	**Sequence:** Practising paragraphs Practising presentation Revising difficult joins Looking at different handwriting styles **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task

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Year 6 Handwriting					
Harvest	**Christmas**	**Winter**	**Spring**	**Whitsun**	**Summer**
Sequence: Developing an individual handwriting style Revising slanted writing Practising keeping letters in correct proportion Practising writing fluently and legibly More practice forming and joining descenders Forming and joining the letter t Practising joining to and from the letter o **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding	**Sequence:** Practising punctuation More practice of slanting writing Practising writing capital letters Practising spacing Practising writing instructions Practising fluency, speed and legibility **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	**Sequence:** Practising the diagonal join Practising the horizontal join Practising forming letters at the correct height and size Leaving the correct space between letters Practising joining to the letter r Practising horizontal joins **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	**Sequence:** Practising printing Practising paragraphs Practising writing double letters Practising spacing within words Ensuring letters are the correct proportion Practising presentation **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	**Sequence:** Practising fluency Practising speedwriting Practising presentation **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task	**Sequence:** **CONSOLIDATION** **National Curriculum Links: KS2 Writing:** Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task

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whether or not to join specific letters Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task		