Pathways to Spell

Y1 Spelling Objectives

• Common exception words
• Division of words into syllables
• The sounds /f/, /l/, /s/and /k/ spelt ff, ll, ss, zz and ck
• Adding *s* and *es* to words (plural of nouns and the third person singular of verbs)
• Words ending -y (/i:/ or /ɪ/)
• Compound words
• Adding the ending *-ing, -ed, -er* to verbs where no change is needed to the root word
• Adding the prefix *un-*
• New consonant spellings *ph wh*
• Adding *-er, -est* to adjectives where no change is needed to the root word
• The /v/ sound at the end of words • The /ŋ/ sound spelt n before k
• -tch
• New vowel spellings: *ir, ie, ou, ea, ay*
• New vowel spellings: *aw, au, ue, ew, oe, oy,*
• Split digraphs
• Using k for the /k/ sound

Y2 Spelling Objectives

• Common exception words
• Homophones and near-homophones
• The /aɪ/ sound spelt -y at the end of words
• Adding -es to nouns and verbs ending in -y
• Adding *-ing -ed* to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in *e* with a consonant before it and word ending in *y* with a consonant before it
• Adding *-er, -est, -y* to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in *e* with a consonant before it and words ending in *y*
• The /i:/ sound spelt *-ey* The /ʌ/ sound spelt *o*
• Contractions
• The suffixes *-ly, -ful, -ment, -ness, -less*
• Words ending in -tion
• The sound /l/ or /əl/ sound spelt *-el, -le, -al, -il* and *-ll* at the end of words
• The /ɔ:/ sound spelt *ar* after *w* • The /ɜ:/ sound spelt *or* after *w* • The /ɒ/ sound spelt *a* after *w* and *qu*
• Possessive apostrophe (singular nouns)
• The /ʒ/ sound spelt *s*
• The /s/ sound spelt c before e, i and y
• The /dʒ/ sound spelt as *-ge* and *-dge* at the end of words and sometimes spelt as *g* elsewhere in words before *-e, -i, -y*
• The /n/ sound spelt kn and (less often) gn at the beginning of words
• The /r/ sound spelt wr at the beginning of words

Y3 and Y4 Spelling Objectives

• Word list – years 3 and 4
• Homophones and near homophones
• Adding *-ing*, *-ed* to words of one syllable ending in vowel consonant, a root word ending in *y* and to words ending in *e*
• Adding suffixes beginning with vowel letters to words of more than one syllable
• The suffix *-ly* (added straight on to most root words and root word ending in *-y* with a consonant letter before it and root words ending with *-le*, *-ic*)
• Words with the /k/ sound spelt *ch*
• Words spelt with the /ʃ/ sound spelt *ch*
• Words with the /s/ sound spelt sc
• Adding *-es* to nouns and verbs ending in *-y*
• Words with the /eɪ/ sound spelt *ei*, *eigh*, or *ey*
• More prefixes: dis-, mis-, in-, re-, sub-, inter-, super-, anti-, auto-, in-, im-, il-, ir-
• Use the forms a or an according to whether the next word begins with a consonant or a vowel
• The /ʌ/ spelt *ou*
• Word families based on common words
• Words with endings sounding like /ʒə/ or /tʃə/ (*-sure* and *-ture*)
• Endings which sound like /ʒən/, spelt as *-sion*
• Endings which sound like /ʃən/ spelt *-tion*, *-sion, -ssion, -cian*
• The suffix *-ation*
• The suffix *-ous*
• Words ending with the /g/ sound spelt *-gue* and /k/ sound spelt *-que*
• The /ɪ/ sound spelt *y* elsewhere than at the end of words
• Plural possessive apostrophe

Y5 and Y6 Spelling Objectives

• Word list – years 5 and 6
• Homophones and other words that are often confused
• Words containing the letter-string *ough*
• Verb prefixes: *dis-*, *mis-*, *de-*, *re-*, *over-*
• Words with the /i:/ sound spelt *ei* after *c*
• Words with 'silent' letters (i.e. whose presence cannot be predicted from the pronunciation of the word)
• Endings which sound like /ʃəs/ spelt *-cious* or *-tious*
• Converting nouns or adjectives into verbs using suffixes: *-ate*, *-ise*, *-ify*
• Words ending in *-able/-ably* and *-ible/-ibly*
• Endings which sound like /ʃəl/ (*-cial* and *-tial*)
• Singular and plural possessive apostrophe
• Adding suffixes beginning with vowel letters to words ending in *-fer*
• Use of the hyphen
• Words ending in *-ant*, *-ance/-ancy*
• Words ending in *-ent*, *-ence/-ency*