Christmas Term 2026 Curriculum Plan: Year 3

English

In English, we will be exploring the wonderful story Nen and the Lonely Fisherman by Ian Eagleton. Inspired by this magical tale, the children will be creating their own fantasy stories, using their imaginations to develop exciting characters and settings. Along the way, we will be learning how to make our writing more interesting by using descriptive language, joining ideas together and using speech marks to show when characters are talking.

Maths

In Maths, we will be building our confidence with addition and subtraction, using our number bonds to help us tackle bigger numbers, including adding and subtracting 3-digit numbers. We will use lots of practical equipment and different methods to help us solve problems. We will also begin exploring multiplication, learning how equal groups and repeated addition can help us understand times tables. Throughout, we will be developing our confidence, problem-solving skills and ability to explain our mathematical thinking!

Science

In Science, we will be learning all about food and healthy eating, exploring the different food groups and making healthy choices. We will also discover how food waste affects our planet and think of simple ways we can help reduce it. Later, we will become rock detectives, getting hands-on with different types of rocks, looking closely at their colours, textures and patterns, and discovering what makes each one unique!

Computing

Learners will use a range of techniques to create a stop-frame animation. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text. This unit uses the context of Romans, but this can be adapted to suit your curriculum topics.

Geography

In Geography, the children will explore the different climate zones around the world, learning how latitude affects climate and investigating the differences between the Northern and Southern Hemispheres. They will compare temperate and tropical climates, explore weather patterns and identify the characteristics of each climate zone. The children will also become weather presenters, writing their own weather forecast for a day in a chosen climate zone.

DT

In DT, the children will immerse themselves in the captivating world of mechanisms by creating their own moving monsters. They will investigate different types of mechanisms, learn about basic engineering principles and develop skills in designing and crafting their animated creatures. Through hands-on activities, the project will foster creativity, problem-solving and an understanding of how mechanisms bring monsters to life.

PSHE

In PSHE, our topic will be My Rights and Responsibilities. The children will explore what it means to live in a diverse, multicultural and democratic society. They will learn about the importance of respecting differences, treating everyone fairly and challenging prejudice and discrimination. We will also explore how children can have a voice and take an active role in making decisions within our school community.

RE

In RE, the children will be exploring the Christian belief in the Holy Trinity – God the Father, God the Son and God the Holy Spirit. They will learn how the Trinity is represented in the stories of Jesus' baptism and Pentecost and explore the role of the Holy Spirit in Christian life today. We will also investigate how Christians use art and symbolism to express their understanding of the Trinity.

Music

In Music, the children will be developing their singing skills, learning to sing tunefully and with expression. They will explore different singing styles and song structures, practise singing loudly and softly, and perform actions confidently in time with the music. They will also build their confidence singing together as a choir during school assemblies.

PE

This term, children will develop their balance, coordination, flexibility and core strength through gymnastics. They will refine rolls, balances, jumps and travelling actions, linking movements to create sequences independently and with partners. They will evaluate their performances and identify ways to improve their control, technique and presentation.

Spanish

In Spanish, the children will be developing their core vocabulary by revisiting the ten key colours and learning numbers from 1 to 20 and the days of the week. They will practise recognising, saying and using these words to build their confidence in speaking and understanding Spanish.

Reminders

- Please send your child to school with a named water bottle, reading folder and coat daily. There is no free snack in KS2, please also send a daily healthy snack.
- We expect your child to read for 10 mins daily at home. Please record this in your child's reading record; these will be checked when books are changed.
- PE is on a Thursday.