Christmas Term 2026 Curriculum Plan: Year 6

English
Pupils will explore stories about the Windrush generation and produce an informative leaflet combining information, recount and explanation. They will develop their writing through precise vocabulary, modal verbs, adverbs and parenthesis, adapting language and formality to suit purpose and audience. Reading comprehension will focus on VIPERS skills: vocabulary, inference, prediction, explanation, retrieval and summarising, enabling pupils to deepen their understanding of texts and justify responses using supporting evidence.

Maths
This term, Year 6 will be developing their understanding of fractions, including simplifying, comparing and ordering fractions, and applying the four operations to fractions and mixed numbers. Children will strengthen their problem-solving skills by tackling increasingly complex, multi-step questions and exploring fractions of amounts. They will also develop their understanding of measurement, learning to convert between metric and imperial units, including miles and kilometres, and apply these skills to practical, real-life problems.

Science
This term, Year 6 will be developing their understanding of electricity through practical investigations and scientific enquiry. Children will construct and represent series circuits using recognised scientific symbols, explore complete and incomplete circuits, and investigate how different components affect their performance. They will also plan and conduct an investigation into how changes in voltage affect a circuit, before analysing their results, drawing conclusions and evaluating the reliability of their findings.

Computing
Pupils will explore web page creation by reviewing existing websites and planning their own designs. They will consider page structure, navigation and the importance of previewing content. Pupils will also develop an understanding of copyright, image ownership and the implications of linking to content created by others.

Geography
Pupils will explore the United Kingdom, comparing its countries, locating major cities and identifying key physical features. They will investigate how human activity has shaped the landscape and explore different industries across the UK. Pupils will also examine energy sources, evaluating the advantages and disadvantages of wind energy.

DT
Year 6 will explore structural engineering through bridge building. They will investigate different bridge types, examining their structures and purposes. Working collaboratively, pupils will design, construct and test bridge prototypes, considering materials, stability and load-bearing capacity. They will evaluate their designs, make improvements and present their finished models.

PSHE
This term, Year 6 will explore what it means to be responsible global citizens. Children will develop their understanding of the relationship between rights and responsibilities, considering how their choices impact others and the environment. They will explore ways to protect our planet, care for living things and contribute positively to the wider world.

RE
In Religious Education, pupils will explore whether religion and science are in conflict, examining the Genesis creation account through historical, literary and artistic perspectives. They will consider how religious and scientific explanations of creation may conflict or coexist, as well as evaluating the watchmaker analogy and exploring Pope Francis' views.

Music
Year 6 will explore traditional and modern Christmas songs and carols from around the world. Children will develop their singing skills, focusing on pitch, rhythm and expression, while exploring different musical structures and time signatures. Through collaborative singing, they will experiment with vocal techniques and dynamics to create engaging and expressive musical performances.

PE
This term, children will develop their gymnastics skills through more complex balances, rolls, jumps and sequences, focusing on control, precision and fluency. They will explore matching, mirroring and canon to create and perform challenging routines, evaluating performances and using constructive feedback to improve their work.

Spanish
In Spanish, pupils will learn to tell the time, explore personal pronouns and develop their understanding of regular -ar, -er and -ir verbs through conjugation, listening and reading activities. They will practise key phonics and pronunciation, consolidate their learning and explore Spanish Christmas traditions, specifically the song Feliz Navidad.

Reminders

- **Thursdays - PE**
- **16th November-** Odd Socks Day (Anti-bullying week)
- **30th November** – Christmas craft afternoon
- **9th December-** Christmas Lunch
- **16th December-** Christmas Fayre